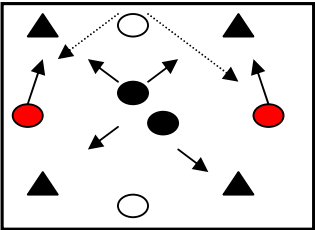
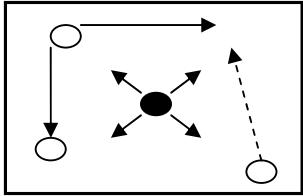
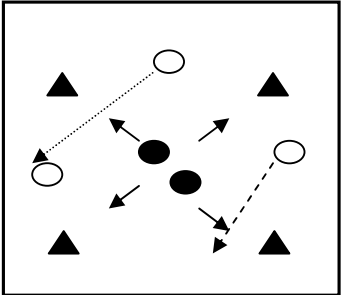
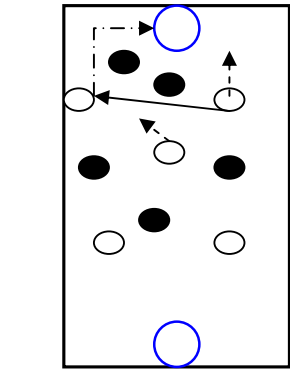
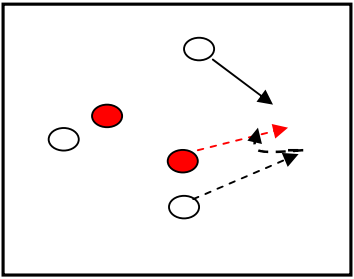


Area: Invasion Games

Unit: Basketball

Resources: Basketballs, Bibs, Cones, Hoops, Markers

Lesson	Learning Intention	Learning Activities Tactical Focus / Rules / Technical Focus		Teaching Cues	Activity/Game
3	<p>Keeping Possession:</p> <ul style="list-style-type: none"> - Move to create space in simple situations (3v1, 4v2) - Create support to the player in possession - Make the right decision to pass the ball to the player in the best position <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Maintain Possession 2. Movement into open space 3. Providing support for team-mates 4. Getting in base positions to receive the ball 5. Awareness of surroundings 6. Awareness of when to use a chest pass, bounce pass or overhead pass 7. Communication with team mates 		<p>(Groups of 6) Present 4v2 situation moving forward/backward to support possession; defenders change after an interception.</p> <p><u>Differentiation</u> 3v1 (groups of 4) with grid in triangular shape, decrease grid area.</p>	<p>What should the player in possession do?</p> <p>When should the players make an off the ball run?</p> <p>Where should the team mate give support?</p> <p>Why is it important that the player in possession must always have two options where to pass the ball?</p>	<p>Warm Up Possession Game 3v1 (in grid) restoring a triangular formation with the player in possession (with and without defender).</p> 
			<p>CUTTING THROUGH THE DEFENCE (Groups of 5) Present 3v2 situation always creating support to the player in possession and making the right decision to pass the ball to the player in the best position.</p> <p><u>Differentiation</u> 3v1 with same grid, without a defender, decrease grid area.</p>	<p>Why is it important to prepare to receive the ball again after passing it?</p> <p>Why is it important to pass the ball fast?</p> <p>How should the ball be passed if a defender is marking the player?</p>	<ul style="list-style-type: none"> - cannot run with the ball - change defender when ball is dropped, intercepted or out of bounds - no contact allowed - use chest pass, bounce pass, overhead pass <p>End Game 5v5</p> 
			<p>CROSSOVER (Groups of 5) 3v2 situation in grid; always creating support to the player in possession by using a crossover (persuade the defender to go one way, as you go the other), and making the right decision to pass the ball to the player in the best position</p>		<p><u>Differentiation</u> Place more than 1 hoop at each baseline.</p>

Assessment

Assessment of students during the basketball unit:

Student Participation:

- Are they actively taking part in each activity?
- Are they cooperatively participating with their peers?
- Do they have a positive attitude towards the teacher and peers?
- Are they behaving in a respectful manner?
- Participating at their maximum level?

Tactical Assessment:

- Passing the ball into the appropriate area.
- Catching the pass.
- Getting into open space to receive pass.
- Moving affectively without the ball.
- Communicating with team-mates.
- Supporting team-mates when they have the ball.
- Good decision making.

Skill Assessment:

- Skill testing.
- Passing (chest, bounce, overhead) using proper technique.
- Dribbling (both hands).
- Lay ups (both sides).

Game Play Assessment:

- How involved are they in the games?