

Age Group: **Year 5/6**

Topic: **Keeping Possession**

Understanding what the students know Through questions

What is possession?

When is it done?

Why do we have to keep possession?

Learning Intention

Improving Possession: Passing the ball a number of times without losing it to the opponents.

Success Criteria

We will understand that you have learnt this when you and your team mates are able to occupy space and be in apposition to receive the ball. You will know that you are really good at this if you will be able to receive the ball with open body and pass it very quickly (explaining what open body means).

Activity

Start with 4 vs 0

Progress to 3 vs 0,

4 vs 1,

3 vs 1 (how can it be more challenging)

For more abled students, 3 vs 2

Questions to be used during the activity

How do make the ball go faster?

Which type of pass is easier to receive and why?

Can you move to be in a position to receive the ball?

Why is it important to have more options when passing?

Self Assessment

Did you reach the success criteria?

Was there anything you did not manage to do?

Can you think of a way to make the exercise more difficult?

Peer Assessment (feed forward)

When a student makes a mistake, ask one of his/ her team mates to find what is being done in the wrong way and consequently to show where there can be improvement.